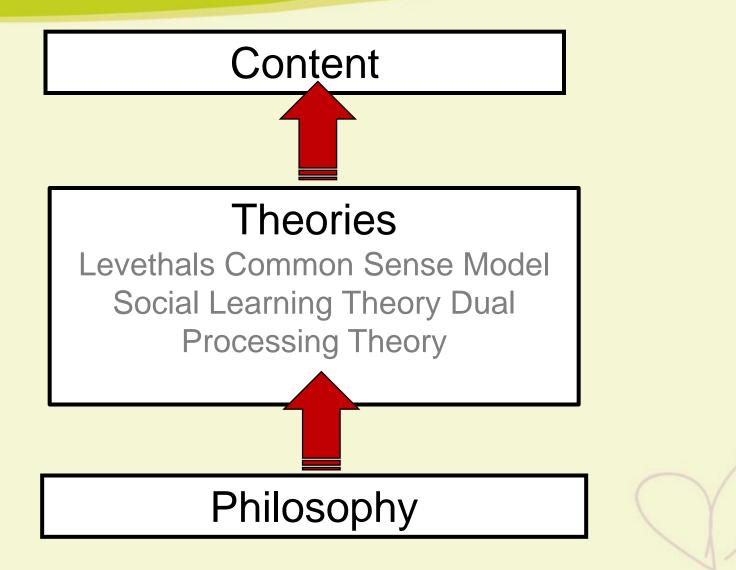




ADEA WA State Conference 2014 Jenny Duff CDE



Development of the DESMOND Program





Philosophy Statements

- 1. People are ultimately responsible for their own self management
- 2. People want to maximise their quality of life
- 3. The barriers to self management are in the person's world
- 4. The consequences of diabetes are experienced by the person with diabetes





Educator Behaviour





Positive educator behaviour is essential to positive client outcomes

What you **do not say and do** is as important as what you **say and do**



What is educator behaviour?

Positive	Negative
 Appropriate body language (eye contact) 	Sitting behind a deskNegative tone
•Smiling	•Body language, closed arms, no eye
Not InterruptingSupportive silence	contact, frowning. •Interrupting
•Non judgmental	•Judgmental comments
 Using names and drawing on knowledge 	Not smilingCorrecting responses
from the group •Positive language	•Not using names
 Listening to comments 	Ignoring responses
 Using open questions 	
 Appropriate tone of voice 	



What is educator behaviour?

Positive	Negative
•Appropriate body language (eye	•Sitting behind a desk
contact)	Negative tone
•Smiling	•Body language, closed arms, no eye
•Not Interrupting	contact, frowning.
•Supportive silence	•Interrupting
•Non judgmental	 Judgmental comments
 Using names and drawing on 	•Not smiling
knowledge	 Correcting responses
from the group	•Not using names
Positive language	•Ignoring responses
•Listening to comments	
 Using open questions 	
 Appropriate tone of voice 	



What people say about DESMOND

This is just what I needed..

I have learned so much and feel so positive now..

I left the session feeling I can manage my diabetes without a worry..



For more information

Deborah Schofield Manger of Diabetes Education Services 9436 6210

OR

Kelly Baxter 9436 6235

desmond@diabeteswa.com.au

